

COURSE OUTLINE OF RECORD



Palo Verde College

One College Drive, Blythe, CA 92225
(760) 921-5500

Course Control Number: 000546022

Course Outline Approval Dates		
	Curriculum Committee	Board of Trustees
Face-to-Face	4/11/13	5/14/13
Correspondence Ed.	N/A	N/A
Distance Ed.	4/11/13	5/14/13

1. Course Information. Course Initiator: Sharron Burgeson

Subject Area and Course Number: EMS 162		Course Title: Emergency Medical Technician Challenge	
New Course <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Updated <input type="checkbox"/>		Static ID	TOP Code 125000
Classification Code L – Non Enhanced Funding	SAM Code C=Clearly occupational		Credit Status Request N=Noncredit Course prior to college level Y=Not applicable
Noncredit category I=Short-term vocational	Meets a unique need: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Course duplicated: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Demand/Enrollment Potential: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Transfer request C=Non-transferable	Articulation request: UC <input type="checkbox"/> CSU <input checked="" type="checkbox"/> CSU-GE <input type="checkbox"/> IGETC <input type="checkbox"/>		
Basic Skills N=Not a Basic Skills Course	Funding Agency Y=Not Applicable		Course Program Status 2=Stand-alone
Co-Op Status N=Not Part of a Co-Op Program	Special Class Status N=Course is Not a Special Class		

JUSTIFICATION FOR NEED:

Challenge course fulfills the requirements mandated by Riverside County Emergency Medical Authority (EMS).

CATALOG DESCRIPTION:

As defined by Title 22, there are situations where other licensed medical professionals or certain members of the Armed Force may sit for the EMT basic training course. The applicant must successfully pass the full and complete test for EMT basic training, both written and skills. The applicant upon successful completion of the written and skills test will receive a "Challenge" certificate for submission to the Emergency Services Agency. **The Challenge exam will be offered only during the final exam week of the semester in which the EMT program is offered.**

SEMESTER UNITS: 0

Course Length: Lecture: Laboratory: Clinic/Field: 6.5 hours

PRE-REQUISITES, CO-REQUISITES AND ADVISORIES:

If the course has pre-requisites, co-requisites or advisories, list them here and attach a completed Pre-requisite Justification form.

Verification of Eligibility per Department of Public Health Emergency Medical Service Agency
Current HealthCare Provider CPR card

OBJECTIVES and LEARNING OUTCOMES:

Meet the required standards to obtain a Challenge exam certificate, which will qualify them, as required by Title 22-Chapter 5-Division 6, to take the Emergency Medical Technician certifying examination

COURSE OUTLINE AND SCOPE:

1. Outline of topics or content:

HEA 162 is a challenge exam, both written and skills only for EMT certification

2. If a course contains laboratory or clinic/field hours, list examples of activities or topics:

Completion of the EMT written and skills exams

3. Examples of reading assignments:

N/A

4. Examples of writing assignments:

N/A

5. Appropriate assignments to be completed outside of class:

N/A

6. Appropriate assignments that demonstrate critical thinking:

N/A

7. Other assignments (if applicable):

8. Face-to-Face Course Sections:

Face-to-face education is a mode of delivery in which instruction is delivered in a traditional classroom setting, with instructor and students located simultaneously in the same classroom facility.

a. Describe the methods of instruction.

Challenge Exam written and skills only

b. Describe the methods of evaluating of student performance.

Challenge Exam written and skills successfully passed

c. Describe how the confidentiality of the student's work and grades will be maintained.

Instructors shall make reasonable efforts to protect the confidentiality of students' grades and graded work consistent with practices described in the Family Education Rights and Privacy Act (FERPA).

d. If the course has a lab component, describe how lab work is to be conducted and how student work is to be evaluated.

N/A

Note: Students will be encouraged by instructors of this course to direct themselves to the College's Disabled Students' Programs and Services (DSP&S) department if they believe they have a learning disability.

9. Correspondence Education Course Sections (correspondence, hybrid correspondence)

Correspondence education is a mode of delivery in which instructional materials are delivered by mail, courier or electronic transmission to students who are separated from the instructor by distance. Contact between instructor and student is asynchronous. **Hybrid correspondence education** is the combination of correspondence and face-to-face interaction between instructor and student.

The HEA 162 course is not offered by Correspondence

- a. Describe the methods of instruction.**
- b. Describe the methods of evaluating student performance.**
- c. Describe how regular, effective contact between the instructor and a student is maintained.**

(Note: Regular, effective contact includes, but is not limited to, exams; quizzes; essays; research papers; graded homework assignments; syllabus receipt; office hours; instant messaging; and synchronous online discussions, e-mails, letters, notes, phone calls, or postings on the Bridge between instructor and student.)

- d. Describe procedures that help verify the individual submitting class work is the same individual enrolled in the course section.**

[Suggested response]: Consistent with policy elements listed in the ACCJC's "Policy on Distance Education and on Correspondence Education," the College verifies the identity of a student who participates in class or coursework by using, at the College's discretion, such methods as a secure log-in and password, proctored examinations, or other technologies or practices that are developed and effective in verifying each student's identification.

- e. Describe procedures that evaluate the readiness of a student to succeed in a correspondence or hybrid correspondence course section.**

(The procedure might consist of a short assessment questionnaire prepared by the instructor and self-administered by the student. The questionnaire would evaluate areas such as working independently, adhering to timelines, and familiarity with working online and with computer technology. The student would use the resulting score to evaluate his or her readiness to take the course in a correspondence or hybrid correspondence instructional mode.)

- f. Describe how the confidentiality of the student's work and grades will be maintained.**

[Suggested response] Instructors shall make reasonable efforts to protect the confidentiality of students' grades and graded work consistent with practices described in the Family Education Rights and Privacy Act (FERPA).

- g. If the course has a lab component, describe how lab work is to be conducted and how student work is to be evaluated.**
- h. If the course requires specialized equipment, including computer and computer software or other equipment, identify the equipment, and describe how it is to be accessed by students.**

Note: Students will be encouraged by instructors of this course to direct themselves to the College's Disabled Students' Programs and Services (DSP&S) department if they believe they have a learning disability.

10. Distance Education Course Sections (online, ITV, hybrid)

Online education is a mode of delivery in which all instruction occurs online via the Internet. Student and instructor access to email and the Internet is required. Students are required to complete class work using email, chat rooms, discussion boards and other instructional online venues. **Interactive television (ITV)** is a mode of synchronous delivery in which instruction occurs via interactive television (closed circuit). **Hybrid** instruction is a combination of face-to-face instruction and online instruction.

The HEA 162 course is not offered by Distance Education

- a. **Describe the methods of instruction.**
- b. **Describe the methods of evaluating student performance.**
- c. **Describe how regular, effective contact between the instructor and a student is maintained.**

(Note: Regular, effective contact includes, but is not limited to, exams; quizzes; essays; research papers; graded homework assignments; syllabus receipt; office hours; instant messaging; and synchronous online discussions, e-mails, letters, notes, phone calls, or postings on the Bridge between instructor and student.)

- d. **Describe procedures that help verify the individual submitting class work is the same individual enrolled in the course section.**

[Suggested response]: Consistent with policy elements listed in the ACCJC's "Policy on Distance Education and on Correspondence Education," the College verifies the identity of a student who participates in class or coursework by using and the College's discretion, such methods as a secure log-in and password, proctored examinations, or other technologies or practices that are developed and effective in verifying each student's identification.

- e. **Describe procedures that evaluate the readiness of a student to succeed in an online, ITV or hybrid course section.**

(The procedure might consist of a short assessment questionnaire prepared by the instructor and self-administered by the student. The questionnaire would evaluate areas such as working independently, adhering to timelines, and familiarity with working online and with computer technology. The student would use the resulting score to evaluate his or her readiness to take the course in an online, ITV or hybrid instructional mode.)

- f. **Describe how the confidentiality of the student's work and grades will be maintained.**

[Suggested response] Instructors shall make reasonable efforts to protect the confidentiality of students' grades and graded work consistent with practices described in the Family Education Rights and Privacy Act (FERPA).

- g. **If the course has a lab component, describe how lab work is to be conducted and how student work is to be evaluated.**
- h. **If the course requires specialized equipment, including computer and computer software or other equipment, identify the equipment, and describe how it is to be accessed by students.**

Note: Students will be encouraged by instructors of this course to direct themselves to the College's Disabled Students' Programs and Services (DSP&S) department if they believe they have a learning disability.

REPRESENTATIVE TEXTBOOKS AND OTHER READING AND STUDY MATERIALS:

Book not required per this challenge course

SIGNATURES:

COURSE INITIATOR: _____ DATE: _____

LIBRARY: _____ DATE: _____

CHAIR OF CURRICULUM COMMITTEE: _____ DATE: _____

SUPERINTENDENT/PRESIDENT: _____ DATE: _____